



Marina View

Preschool-Kindergarten

Pre-Kindergarten Program

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Pre-Kindergarten Program Description

- The Pre-Kindergarten Program at Marina View Preschool is for children ages 4 to 5 years.
- The State mandated teacher/student ratio is 1:12.
- This program offers the individual child the time and space to develop his/her potential thus supporting a smooth and positive transition into Kindergarten
- This program provides a healthy balance of developmental learning and play combined with academic readiness and a more structured routine.
- Classroom instruction includes language arts, phonics, mathematical concepts, science, and social studies Kindergarten readiness.
- Children will learn colors, numbers, songs, and simple words in Spanish.
- Children have a choice of materials and a freedom of movement in the classroom. However, freedoms are directly related to their ability to use these materials with self-discipline.
- The Pre-K child will spend a portion of their day rotating through Learning Centers which are set up in their classroom.
- They will also participate in whole group, small group, and independent activities allowing for success and individual growth.
- Pre-kindergarten children will also have outside playground time, music and movement, and will have a chance to visit our special Village.
- Communication with Parents is provided weekly through the "Pre-Kindergarten Weekly Report" which is given to every parent on Friday of each week.

Pre-Kindergarten Full Day Schedule

<i>Time</i>	<i>Activity</i>
7:30 – 8:30	Welcome
8:00 – 9:00	Outdoor Activities
9:30 – 10:00	Snack Time
10:00 – 10:30	Circle Time/Story time
10:30 – 11:00	S.T.E.M. Program Activities/ Arts and Crafts
11:00 – 11:30	Learning Centers
11:30 – 12:00	Lunch
12:00 – 2:30	Rest Time
2:30 – 3:00	Snack time
3:00 – 3:30	Teacher Directed Activities
3:30 – 4:30	Outdoor Activities
4:30 – 5:30	Indoor Playtime

Pre-Kindergarten Assessments and Yearly Curriculum Goals

Yearly Assessment Schedule:

1. October
2. June

Curriculum Goals for the Pre-K Class:

1. Recognize and write all uppercase and lowercase letters in the alphabet.
2. Recite the sounds of each letter in the alphabet.
3. Count from 1-100 or higher, recognize numbers 1-30, write numbers 1-20 without copying and recognizing patterns.
4. Every child will learn how to write their first and last name.
5. Every child will learn how to cut and paste correctly.
6. Every child will learn how to read basic sight words.
7. One to one correspondence for number 1-20.
8. Classroom emphasis on self-help skills and basic responsibilities.

Pre-Kindergarten Learning Centers

Children work cooperatively in groups to reach developmental milestones and school readiness through exploring, experimenting and repetition.

Art Center:

Open Ended: A creative outlet for young children. This Center provides “open ended” art materials such as plain paper, crayons, chalk, markers, paint, and collage materials for children to create their one-of-a-kind art masterpieces.

Project Art: A directed art project having a fixed outcome. “Project art” will provide training in following step-by-step instructions while refining fine motor skills.

Reading Center:

This learning center provides a variety of books for children to read.

Literature Center:

Teacher reads a book while children actively listen. This will encourage story sequencing, letter and word recognition, and the connection between oral and written language.

Math Center:

Sorting, classification, number recognition, one-to-one relationships, counting, etc. are featured in this learning center.

Social Studies Center:

A learning center that provides opportunities for children to learn about themselves and others in the classroom setting. A study of likeness and differences among children around the world will be highlighted throughout the year.

Small Manipulatives Center:

A learning center that promotes fine motor skills. This area contains puzzles, stringing activities, lacing, building, patterning, cutting, etc. All of these materials promote reading and writing readiness by developing appropriate hand-eye coordination needed to write and read.

Science Center:

Provides discovery and exploration of nature and the world. This center contains picture books of animals, reptiles, mammals and natural forces such as the earth's atmosphere and different climates around the globe. Materials are also available for measuring and weighing. Individual exploration and experimentation is encouraged.

Engineering/ Construction Center:

This center contains blocks, and accessories such as animals, cars, wooden people and traffic signs. This area will reinforce spatial relationships as children measure, balance, build, carry, and create structures.

Home Life Lessons Center:

Provides materials for pouring, transferring, scrubbing, sweeping, etc. All of these motions relate to Left to Right direction and to Top and Bottom direction which are necessary for reading and writing.

Etiquette:

While not a specific center, manners are very important during this stage of growth and development. Each teacher will be modeling appropriate manners in the classroom. Children learn by example. "Please", "thank you", and "you are welcome", are a part of everyday routines. Table manners are reinforced at all times. Children are encouraged to be polite, take turns, and say excuse me.



Weekly Pre-Kindergarten Report

Child's Name: _____ **Week of** _____

Weekly Theme: _____

This week I learned:

I worked on the following activities:

I played with: _____

At lunch I ate: _____ most of my lunch _____ some of my lunch

During Rest Time: I slept _____ I rested quietly _____

I wasn't sleepy/ I did quiet time activity: _____

Teacher Comment:

Teacher's Signature

Date