

# Our Full Day Kindergarten Schedule



## **8:30 - 9:00 Morning Meeting**

We sing songs, dance a little, shake hands, say Good Morning to our friends, pledge allegiance to our flag, and do calendar and weather activities. At Morning Meeting we also read our Morning Message together. We talk about the day's events and special happenings.

## **9:00 - 9:30 Journals**

Each child has his or her own journal for each month. They will start the year doing "free writing and drawing," copying and illustrating the Morning Message, and eventually writing his or her own message.

## **9:30 - 10:00 Snack Time**

## **10:00 - 10:30 Reading/Phonics**

During this time, we do our letters for the week and participate in activities to develop phonological and phonemic awareness.

## **10:30 - 11:00 Literacy Centers**

The children will work in small groups on the computer, book center, listening center, pocket chart center, ABC games center, read/write the room centers, play dough center, and writing center. We use this time to work in the small center groups and to assess individual needs.

## **11:00 - 11:30 Math**

Children will work in whole groups, small groups or in teams using hands-on math manipulatives to learn our math concepts.

## **11:30 - 12:30 Lunch**

### **12:30 - 12:50 Shared Reading/Read Aloud**

The children participate in reading a predictable book. It may include echo reading, choral reading, or fill in the gap reading. These are ways to encourage early reading enjoyment and success with a high level of teacher support.

### **12:50 - 1:20 Focus Poetry**

The children will learn one poem per week. They will participate in making predictions, discussing vocabularies, reviewing words, role-playing and doing their poetry journals.

### **1:20 - 1:45 Science**

During this time, we will be making simple experiments using and discussing the scientific process.

### **1:45 - 2:00 DEAR Time**

The children will drop everything and read.

### **2:00 - 3:15 Outdoor Activity/Snacks**

### **3:15 - 3:45 Country/Composer/Master of the Month**

During this time, we will read aloud to children and involve them through art or music with emphasis on the country, composer, or master of the month.

### **3:45 - 4:30 Independent Play Centers**

The children will work independently at centers for oral language development and socialization skills.