



# Marina View

## Preschool-Kindergarten

*Infant Program*

25301 Sweet Meadow Lane  
Laguna Niguel, CA 92677  
(949) 249-8687  
Email: [info@marinaviewpreschool.com](mailto:info@marinaviewpreschool.com)

# Daily Infant Schedule

Time	Activity
7:30 – 8:30	<b>Greeting Children and Parents</b> Fine Motor Activities <ul style="list-style-type: none"> <li>• Puzzles</li> <li>• Sorting Toys</li> <li>• Small Blocks</li> </ul>
8:30 – 9:00	<b>Morning snack, washing hands</b>
9:00 – 9:45	<b>Circle Time-Story time-Art time</b> <ul style="list-style-type: none"> <li>• Singing nursery rhymes (Music and Movement)</li> <li>• Doing artwork</li> <li>• Reading a story</li> </ul>
9:45 – 10:00	<b>Diaper check/change</b>
10:00 – 10:45	<b>Outside Activities</b> <ul style="list-style-type: none"> <li>• Riding toys</li> <li>• Climbing, running, hopping</li> <li>• Rolling balls (back and forth)</li> </ul>
10:45 – 11:00	<b>Hand Washing - preparing for lunch</b>
11:00– 11:45	<b>Lunch Time</b> <ul style="list-style-type: none"> <li>• Wash hands and face, changing clothes, diaper change</li> </ul>
11:45 – 2:30	<b>Quiet Time, soft music, sleepy time</b>
2:30 – 2:45	<b>Wake Up Time</b> <ul style="list-style-type: none"> <li>• Put away mats and bedding</li> <li>• Wash face and hands</li> <li>• Diaper changes, clothing check/or change</li> </ul>
2:45 – 3:15	<b>Afternoon snack time</b>
3:15 – 4:30	<b>Outside Playtime (diaper changes as needed)</b> <ul style="list-style-type: none"> <li>• Gross motor skill: climbing, crawling, ball throwing</li> </ul>
4:30 – 5:00	<b>Floor Activities/Reading books</b>
5:00 – 5:30	<b>Saying Goodbye to our Friends and Teachers</b>

## Infant Program Description

- The Infant Program at Marina View Preschool is for children ages 12 months to 24 months and is designed to meet the needs of our youngest age group. The teacher to child ratio in the infant class is 1:4.
- Our staff pays close attention to your child's needs with a special focus on creating a feeling of warmth and security.
- Children in our Infant Program are involved in activities to promote sensory, physical, and cognitive development.
- Plenty of hugs, talking, listening and soft music are also an important part of the program.

Our Infant Room is equipped with:

- a special feeding table
- a microwave to prepare warm meals
- a separate private play yard with age appropriate play equipment
- assigned cubbies to store personal belongings
- a personal sleeping mat for each child

## Infant Supply List

Please be sure your child has the following items in the classroom each day:

1. Diapers – full time children require 8 per day
2. Baby wipes – labeled and replenished as needed
3. Three full sets of clothing (including socks) labeled
4. One sweater or jacket (labeled)
5. One large crib-sized blanket (labeled)
6. One large crib-sized, fitted sheet for the child's sleeping mat
7. Ointment (must be labeled)
8. A "Medication Form" must be completed before any medication can be administered
9. All belongings should be brought to school in a labeled tote bag
10. Your child's food items should be brought in a labeled lunch box with each individual food container labeled. These items will be refrigerated
11. All bedding items must be taken home on Friday and washed and returned the following Monday
12. Please check diaper supply, ointment, and wipes on a weekly basis
13. Special sleep items brought for your child need to be labeled

All items must be cleaned and labeled as we cannot be responsible for lost items. We will try our best to see that all items belonging to your child are returned to you daily.

Thank you and if you have any questions please feel free to ask.

# Infant Program Development

## I. Social and Emotional Development

- Enjoys having people clap
- Starts feeling emotions of jealousy, affection, sympathy
- Plays chasing and hiding games
- Shows specific wants by gestures and vocalization
- Plays ball with adults
- Becomes attached to favorite possessions (blanket, toy)

## II. Language and Understanding Skills

- Names body parts
- Points to several objects or pictures when named
- Follows simple commands

## III. Large Muscle Skills

- Walks alone
- Throws a ball
- Sits in a chair
- Improves balance and coordination

## IV. Small Muscle Skills

- Feeds self with spoon
- Attempts scribbling
- Stacks small objects
- Builds tower of 2 blocks

# Daily Infant Report

To the Parents of: \_\_\_\_\_ Date: \_\_\_\_\_

Today I did:

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I played with: \_\_\_\_\_

The food I ate for: AM Snack: \_\_\_\_\_ PM Snack: \_\_\_\_\_

Lunch: \_\_\_\_\_

My mood for today was:

- Cheerful
- Sad
- Irritable
- Not myself

I slept from: \_\_\_\_\_ to \_\_\_\_\_ I did not sleep: \_\_\_\_\_

I moved my bowels:

- 0 times
- 1 time
- 2 times
- 3 times

C= Dry/Clean      W= Wet      B=Bowel Movement

7:30am \_\_\_\_\_ 8 \_\_\_\_\_ 9 \_\_\_\_\_ 10 \_\_\_\_\_ 11 \_\_\_\_\_ 12 \_\_\_\_\_ 1pm \_\_\_\_\_ 2pm \_\_\_\_\_ 3pm \_\_\_\_\_ 4pm \_\_\_\_\_  
5pm \_\_\_\_\_ 5:30pm \_\_\_\_\_

Special comments from my caregiver:

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Supplies that I need:

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Special comments from my caregiver:

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\_\_\_\_\_

Supplies that I need:

\_\_\_\_\_

\_\_\_\_\_

Caregiver for today: \_\_\_\_\_

Date: \_\_\_\_\_